EXTENDED DEADLINE: Announcement and Call for Papers

Co-Organized and Co-Hosted by Kim Lane Scheppele (Princeton University), Jacqueline Ross (University of Illinois College of Law), and Jacques DeLisle (University of Pennsylvania Law School)

Co-Sponsored by Princeton University, the University of Illinois College of Law, the University of Pennsylvania Law School, and the American Society of Comparative Law

We are excited to welcome our newest co-organizer, Professor Jacques DeLisle, Stephen A. Cozen Professor of Law and Professor of Political Science and Director of the Center for East Asian Studies at the University of Pennsylvania Law School and we bid a fond farewell to Professor Maximo Langer of the UCLA School of Law, with whom we have greatly enjoyed co-hosting many meetings of this annual workshop series.

We invite all interested comparative law scholars to consider submitting a paper to the next annual Comparative Law Work-in-Progress Workshop, which will be held February 23-24, 2018 at Princeton University.

Interested authors should submit papers to Kim Lane Scheppele at kimlane@princeton.edu. We have extended the deadline and ask for papers to submitted by January 8, 2018. We will inform authors of our decision by January 20. Participants whose papers have been accepted should plan to arrive in Princeton by Thursday night on February 22 and to leave on Saturday afternoon or Sunday morning.

The annual workshop continues to be an important forum in which comparative law work in progress can be explored among colleagues in a serious and thorough manner that will be truly helpful to the respective authors. "Work in progress" means scholarship that has reached a stage at which it is substantial enough to merit serious discussion and critique but that has not yet appeared in print (and can still be revised after the workshop, if it has already been accepted for publication.) It includes law review articles, book chapters or outlines, substantial book reviews, and other appropriate genres.

We ask for only one contribution per author and also ask authors to limit their papers to 50 pages in length, or, if the paper (or book chapter) is longer, to indicate which 50 pages they would like to have read and discussed.

Our objective is not only to provide an opportunity for the discussion of scholarly work but also to create the opportunity for comparative lawyers to get together for two days devoted to nothing but talking shop, both in the sessions and outside. We hope that this will
create synergy that fosters more dialogue, cooperation, and an increased sense of coherence for the discipline.

The participants in the workshop will consist of the respective authors, commentators, and faculty members of the host institutions. The overall group will be kept small enough to sit around a large table and to allow serious discussion. The papers will not be presented at the workshop. They will be distributed well in advance and every participant must have read them before attending the meeting. Each paper will be introduced and discussed first by two commentators before opening the discussion to the other workshop participants. Each of the authors selected for the workshop is expected to have read and to be prepared to discuss each of the papers selected. The author of each paper will be given an opportunity to respond and ask questions of his or her own. There are no plans to publish the papers. Instead, it is up to the authors to seek publication if, and wherever, they wish. The goal of the workshop is to improve the work before publication.

The Workshop will be funded by the host school and by the American Society of Comparative Law. Authors of papers and commentators will be reimbursed for their travel expenses and accommodation up to $600, by either the American Society of Comparative Law or Princeton University, in accordance with the ASCL reimbursement policy (as posted on its webpage.) We ask that authors inquire into funding opportunities at their home institutions before applying for reimbursement by the ASCL or by the Princeton University.