COURSE DESCRIPTION
This course will explore the role of law in contemporary Chinese society from a historical and comparative perspective. It will begin with consideration of China’s traditional legal order and the historical influences on China’s legal institutions and attitudes toward law from the early twentieth century to the present. The majority of the course will focus on China’s administrative and legal institutions and legal reform efforts since 1978. [The following is not true for 2020! Due to the volume of material we will cover in a limited time, the legal systems of Greater China (Hong Kong, Macau, Taiwan) will not be covered in this course.] This course satisfies the professional writing requirement.

COURSE GOALS
The course readings, discussion, and assignments are intended to help you:

- Apply comparative legal analysis, primarily with reference to the U.S.
- Understand the cultural and historical context that influence law’s development and its application in China.
- Understand the institutional context that informs how the Chinese legal system works, particularly as it affects transnational legal practice and current Sino-U.S. relations.
- Identify unique features of the Chinese legal system, as well as its intersections with common and civil law traditions.
- Better understand the U.S. legal system as a whole, including (i) the functional role of core legal doctrines and procedures; and (ii) substantive areas of law commonly tested on the bar exam.
- Become familiar with primary sources of Chinese law (in English) and the work of leading scholars in the field.
- Practice legal writing and analysis of issues relevant to transnational legal practice.

COURSE MATERIALS
All materials for this course other than the assigned textbook will be available electronically via Blackboard. The primary textbook for the course is: Albert Chen, An Introduction to the Legal System of the People’s Republic of China (Hong Kong: LexisNexis/Butterworths, 4th ed. 2011), which is available for long-term check-out at the Law Library or for purchase from the KU Bookstore. Course materials provided on Blackboard will be drawn from a variety of primary sources and current scholarship; in most cases, pieces will be excerpted.
**Assigned Readings & Materials:** The reading list below is only complete for the first weeks of the course, and an updated readings list will be provided as the course progresses. Any adjustments and additional content will be posted to Blackboard. Please check Blackboard to confirm all daily readings, discussion questions (see below), and information regarding assignments.

**Optional & Reference Materials:** The listed readings include a number of optional selections and reference materials for students with greater interest in the topics we are covering. You are not expected to have read selections designated “optional,” but please take a look at the reference materials, as these are useful aids and may be mentioned in class. Blackboard may indicate that it is appropriate to skim certain readings for a general overview. Do not be concerned about Chinese terms/translations contained in any readings. No Chinese language skill is necessary for this course and no prior familiarity with China or East Asia is assumed.

**COURSE FORMAT: ONLINE-ONLY STUDENTS; FULL ONLINE COURSE CONTINGENCY PLANS**

Our class is meeting in person this semester. If you are scheduled to be in-person, I expect you to attend in-person unless you have an emergency that prevents you from doing so (see Attendance policy).

If you are online-only, I will expect that you attend daily via Zoom with your video feed on, unless you need to turn it off to attend to other family members. All other course expectations will remain the same. In the event that the Law School is required to move entirely to online instruction, we will continue to follow the schedule, syllabus guidelines, and online participation guidelines we have been using, except that we will meet synchronously on Zoom during our regularly scheduled class time. Given the sensitive nature of our course content, I do not intend to record Zoom class sessions, if any; please advise if this presents a hardship.

**EVALUATION; PARTICIPATION**

- **No Final Exam.** There is no final exam for this course and this course has been approved for criteria-referenced grading meaning that it is exempt from the curve (which means there is NO reason why you should not all earn an A in this class).

- **Criteria-Referenced Grading.** Grades for the course will be determined as follows:
  - Discussion Questions & Class Participation (15%)
  - Current Events (1/mo.) (5%)
  - Reaction papers 40% (10% each, 5 papers, with lowest grade dropped)
  - Final reaction paper 10% (due last day of class)
  - Assignments 30% (10% each)

- **Discussion Questions.** For each class session that has assigned readings, I have prepared discussion questions that will be graded for completion and that will (of course) be the focus of our class discussion. Three steps . . .
  - Read the discussion questions before doing the assigned readings so you know what to focus on.
- Take notes while you read to respond to the discussion questions -- 3-4 bullet points/brief notes per question (max 2-3 sentences if you must) – and submit this via Blackboard by 8:00 a.m. the day of class.

- Be prepared to share your answers to these questions in class.

  - NOTE: You are allowed up to 3 “free days” when you may choose not to submit discussion question responses, but you should still come to class prepared to discuss.

- **Current Events** In addition, each of you will be asked to provide a “news update” of current events related to China once a month (probably on Wed.); I encourage you to take advantage of the many blogs, podcasts, etc. that I will make available on Blackboard.

- **Reflection Essays; Professional Writing Assignments.** During the semester, you will be asked to produce five (5) short reaction papers (one every few weeks) of 2-5 (single-spaced) pages covering specific portions of the course, including a final reaction paper that will involve revision of one of the earlier papers. In addition, you will be asked to complete four (4) short assignments that will focus on legal research and analysis. Further information regarding these papers and assignments will be provided later in the course.

- **Participation.** As this is a small class, active participation is essential. You should be able to provide an overview of any of the assigned readings and to share your responses to the discussion questions.

All due dates are indicated below, subject to potential adjustment in class and on Blackboard. I reserve the right to amend this syllabus at any time and if so, will inform you in class and via Blackboard.

**ATTENDANCE**

Because of the broad coverage of the course and the pace at which we will work through the readings, attendance at each class is essential. Failure to attend regularly will have a negative impact on your participation grade for the course. It is your responsibility and a professional courtesy to inform me promptly if you will be absent and the reason therefor.

**HEALTH & SAFETY; GRACE & PATIENCE**

To protect all of us, everyone must wear a mask in the classroom as required by the [Protect KU Pledge](#) and by University policy. Violations of the mask policy in classrooms at KU are treated as academic misconduct. Although you may not view masks as necessary, we are asking you to follow these precautions out if you come to class without a mask, I will ask you to put one on. If you do not put on a mask when asked, you will have to leave class. Violations will be reported, and consequences will follow as determined by the Dean and the University, up to and including suspension from the course.

This is a difficult time for everyone and may require adjustments to the course plan developed here. Please be patient with yourself, your colleagues, and the faculty and staff in the face of unexpected difficulties, but do let me know as soon as possible if you encounter technical or other difficulties.
SCHEDULING CHANGES

Due to an anticipated commitment that requires adjusting one class, please note that we will not meet in person on Wed. Oct. 7. We will need to reschedule to meet on Zoom at a mutually acceptable time.

HOW TO REACH ME; OFFICE HOURS

- **Zoom Office Hours**: I have set up online office hours from 10 to 11 a.m. on Mon. and Thurs. (see “Course Materials” tab on Blackboard for access information), but I will cancel office hours if I do not have any students signed up to attend. Please contact me via email in advance with your preferred time to make an appointment. If these times do not work for you, you may email me to schedule an appointment separately via Zoom.

- **Email is best**. I will communicate with you primarily via email and this is also the best way to reach me.

- **Urgent matters**. Contact Yolanda Huggins at ylhuggins@ku.edu or (785) 864-9200 during regular business hours and she can reach me urgently if necessary.

- **Office phone**. If you choose you may leave a voicemail, which will be rendered into a somewhat passable email message. My office phone is not forwarded to me otherwise.

- **Responsiveness/Day of Rest**. I make every effort to respond as soon as possible and within 1 to 2 days to email (I encourage you to do the same). However, because I set aside Sundays for worship, rest and relationships, I will generally not respond to email until Monday unless you are experiencing an emergency.

GENDERED LANGUAGE

Last spring, the DDLC encouraged members of the Law School community to self-identify personal pronouns in solidarity with gender non-conforming individuals and the LGBTQ+ community as a whole. The main reasons for this effort are to reduce appearance-based assumptions about a person’s pronouns and to show respect to LGBTQ+ people in our community. Empathy and mutual respect are essential to our community; however, diversity also includes acceptance of differing viewpoints. In particular, designation of personal pronouns can communicate views regarding gender and gender identity that an individual may not wish to endorse. This practice is also not required by the Law School, the University, or by standards of professionalism, and so your decision to adopt this practice or not is entirely up to you.

If you would like for me to use your preferred pronouns or a particular designation when addressing you, please inform me as soon as possible. However, I have chosen not to designate my preferred pronouns. This is because gender is not simply a social construct (being more biologically rooted than race), because it matters both within and beyond the LGBTQ+ community, and because it is, in my view, too important to human identity and relationships to neutralize it or to discourage open conversations about it by labelling the gender binary and gendered language as harmful. I also believe that insisting upon gender neutrality will not create a more gender-equitable society, just as we have learned that “color-blindness” is counter-productive in breaking down racial barriers. That said, I again encourage you
to let me know if you need to correct how I am pronouncing your last name, if you want me to use a different title, or if you want to talk further about these issues.

ACCOMMODATIONS

Classroom accommodations are available to eligible students registered with the Student Access Center. If you feel you may qualify for accommodations, please reach out to access@ku.edu or to Asst. Dean Terranova, who serves as the accommodations liaison for the Law School. You are encouraged to do so within the first two (2) weeks of the semester. The eligibility determination process can take time and accommodations may not be possible if requests are made later in the semester. In order to protect the anonymity of the student exams to the greatest extent possible, students should not contact me regarding disability accommodations. In the case of accommodations to occur during class time, however, speaking with me in conjunction with Dean Terranova is appropriate.

ASSIGNMENT DUE DATES

Reflection Essay 1 (Historical Foundations): Assigned T Sept. 1; DUE Fri. Sept. 18
Reflection Essay 3 (Judicial Independence): Assigned T Sept. 29; DUE Fri. Oct. 9
Client Memo (Exercise 1) (Foreign NGO Law): Assigned W Oct. 14; DUE Tue. Oct. 26
DELETED Client Memo (Exercise 2) (FIE Law): Assigned W Oct. 28; DUE Tue. Nov. 3 (NO LONGER DUE)
Client Memo (Exercise 3) (HK National Security Law): Assigned W Nov. 12; DUE Fri. Nov. 21
Reflection Essay 5: DUE Mon. Dec. 7 (Essay Rewrite; Rule of Law)
COURSE TOPICS & READINGS

Week 1

I. INTRODUCTION; THE CHINESE LEGAL TRADITION


Global Context of U.S.-China Relations:


Chen (2011) “Introduction”, pp. 1-8


Carl Minzner, End of an Era: How China’s Authoritarian Revival is Undermining its Rise (2018), pp. 1-12 (remainder to be assigned later)


*Please note that discussion question notes are due each day even though not noted here.

Week 2

A. INTELLECTUAL & HISTORICAL FOUNDATIONS

2. Mon. Aug. 31  Confucianism; Legalism; The Great Qing Code

Chen (2011), pp. 9-15 (Confucianism), 16-26 (Law in Imperial China)

Introduction to Li Si and excerpts, in deBary (1999), pp. 206-212


Chart - Development of the Qing Code, in Bodde, Derk & Clarence Morris. Law in Imperial China (Philadelphia: Univ of Penn, 1967), pp. 56-57
SKIM: Excerpts from the Ta Tsing Leu Lee [The Great Qing Code (1810 ed.)]

OPTIONAL (timelines & maps encouraged):

- Outline of Early Chinese History (chart) in Hsun Tzu: Basic Writings (Burton Watson, trans.) (London: Columbia UP, 1963), front matter
- Introduction to Lao-tzu (Taoism), in deBary (1964), pp. 48-51 (pp. 51-61 optional)
- Table of Contents of The Great Qing Code in Jones (1994), pp. ix-xxviii

3. **Tue. Sept. 1  Extraterritoriality and the Qing Reformers**

Chen (2011), pp. 27-29


“Jan. 29, 1901 Imperial Edict,” in Xu Xiaoqun, Trial of Modernity: Judicial Reform in Early Twentieth-Century China, 1901-1937, p. 27


OPTIONAL REFERENCE:

- Legal Reform Chronology: John W. Head, Great Legal Traditions: Civil Law, Common Law & Chinese Law in Historical & Operational Perspective (Carolina Acad. Press, 2011), pp. 506-513
4. **Wed. Sept. 2**  *Sun Yat Sen and the Republican Era (1911-1949); Taiwan (Republic of China)*

Chen (2011), pp. 28-32


“In Memory of 1911,” Oct. 9, 2011, p. 8

“From Sun to Mao to Now” Economist Oct. 8, 2011, pp. 54, 56

Excerpts from Sun Yat-Sen, in deBary (1999), pp. 320-330 (skim)


Taiwan (Republic of China):


OPTIONAL:


Recommended Movies: *The Last Emperor* (1987); *1911* (2011)

B. **FROM MAO TO NOW: THE CULTURAL REVOLUTION, THE REFORM PERIOD, AND XI JINPING’S “NEW ERA”**

5. **Mon. Sept. 7**  *Mao & the Cultural Revolution*

Chen (2011), pp. 7-8, 32-41


Mao to Reform Period Chronology (thru 1976)


OPTIONAL:


Recommended Movie: Farewell My Concubine (1993)


Chen (2011), pp. 41-47

Reform Period Chronology

Carl Minzner, *End of an Era* (2018), pp. 18-23 (background of reform era)


OPTIONAL: A Great Trial in Chinese History (The Case of the Gang of Four) (Beijing: New World Press, 1980), excerpts


Review Chen 5-6 (questions)


Video: How Xi Became China’s Most Powerful Leader in Decades (The Wall Street Journal, Oct. 2017) (3 min)

Carl Minzner, End of an Era (2018), pp. 26-35 (summary of the Xi era to date)


SKIM: China’s Thirteenth Five-Year Plan (2016-2020) (Eng. trans.), Part XVIII (on rule of law)

OPTIONAL: Infographic: Catching Tigers and Flies, ChinaFile, Aug. 15, 2018
https://www.chinafile.com/infographics/visualizing-chinas-anti-corruption-campaign


II. INTERLUDE: THE RULE OF LAW

9. Tue. Sept. 15  Legal Reform, Legitimacy & The Rule of Law

Chen (2011), pp. 180-190 (court structure), 197-200 (role of courts in society); optional pp. 284-290 (civil procedure)

Case Handout


10. Wed. Sept. 16  Rule of Law & Authoritarian Legality


William Hurst, Chinese Law & Governance: Moving Beyond Responsive Authoritarianism and the Rule of Law, 1 J. Chinese Gov. 457 (2016)


FRI. SEPT. 18 REFLECTION ESSAY 1 DUE
III. INSTITUTIONS AND PROCESSES

A. LAW AND THE STATE: CONSTITUTION, STATE STRUCTURE, AND THE CCP

11. Mon. Sept. 21 The PRC Constitution

SKIM: Chen (2011), pp. 49-74

PRC Constitution (1982), as amended. Note: Folder includes a redacted version to more readily identify amendments in the current text. The original 1982 text is also included.

Chart: PRC Constitutional Evolution


Jie Cheng, “Modernity, Identity and 40 Year’s Quest for Constitutionalism in China” (draft 2019) (focus on Parts IV & V; skim remainder) (not to be circulated)


12. Tue. Sept. 22 State Structure & the Chinese Communist Party (CCP) (I)

SKIM: Chen (2011), pp. 75-94, 116-121

PRC Constitution, Ch. III


Browse the homepage (English) of the CCP: [http://english.cpc.people.com.cn/](http://english.cpc.people.com.cn/)

**MON. SEPT. 28 REFLECTION ESSAY 2 DUE**

B. LEGISLATION & SOURCES OF LAW

14. **Mon. Sept. 28 Legislation**

SKIM: Chen (2011) pp. 123-137, 144-146 (hierarchy of law); optional: pp. 99-105 (on electoral system)

“The Role of Think Tanks in Policymaking” CBR 2009

SKIM: Jamie P. Horsley, “Beyond Protests: China’s Struggle to Foster Effective Public Participation,” (draft Michigan China’s Legal Construction Program at 40), pp.1-16.


Browse NPC website [http://www.npc.gov.cn/englishnpc/Organization/node_2846.htm](http://www.npc.gov.cn/englishnpc/Organization/node_2846.htm)

C. THE JUDICIARY & THE ROLE OF THE COURTS

15. Tue. Sept. 29 The Courts: Dispute Resolution

SKIM: Chen (2011) 171-173, 180-195 (structure of the court system)


SKIM: Guiding Case No. 113, Michael Jeffrey Jordan v. Trademark Review and Adjudication Board of the State Administration for Industry and Commerce and Qiaodan Sports Co., Ltd. (Administrative dispute over a trademark) (Issued on December 24, 2019 as deliberated and adopted by the Judicial Committee of the Supreme People's Court)


Chen (2011), pp. 166-169 (guiding cases); Chen (2011), pp. 147-150 (legis review), 154-166 (NPC, judicial, admin interp)


“China’s new judicial reforms on case law and other guidance,” Supreme People’s Court Monitor (Susan Finder’s blog), June 22, 2019 post:
http://supremepeoplescourtmonitor.com/tag/guiding-cases/

REVIEW: Guiding Case No. 113, Michael Jeffrey Jordan v. Trademark Review and Adjudication Board of the State Administration for Industry and Commerce and Qiaodan Sports Co., Ltd. (Administrative dispute over a trademark) (Issued on December 24, 2019 as deliberated and adopted by the Judicial Committee of the Supreme People’s Court)

OPTIONAL: Interpretation of the Supreme People’s Court on Several Issues concerning the
Application of the Foreign Investment Law of the People's Republic of China


17. Mon. Oct. 5 Judicial Independence

Chen (2011), pp. 171-176 (partly a review from Class 15), 200-211.


D. ADMINISTRATIVE AGENCIES & ENFORCEMENT OF LAW

18. Tue. Oct. 6 Administrative Agencies & Enforcement

Chen (2011), pp. 331-343


Xuehua Zhang, China’s Environmental Administrative Enforcement System, Envir. L. Rep. vol. 41, 10-2011, pp. 10890-10894 (14 pp.)
19. Wed. Oct. 7  Constraints on Administrative Discretion

REVIEW (assigned last class): Chen (2011), pp. 331-343

Chen (2011), pp. 331-343 (ALL, ARL)

Handout: Constraints on Administrative Discretion

“See You in Court,” Economist, Sept. 30, 2017


REVIEW (see class 15): Rachel Stern, “Legal Mobilization and Authoritarian Political Participation: Evidence From China,” (2020). (OGI, letters and visits) [Draft DQs, pair with article on ALL (Liebman – check SSRN)](OGI super-litigants)

REFERENCE:


• Administrative Licensing Law (2019)


• Law of the PRC on Administrative Supervision (2010 Amendment), June 25, 2010, lawinfochina.com

FRI. OCT. 9 REFLECTION ESSAY 3 DUE

Context:
SKIM: Peter Hessler, “How China Controlled the Coronavirus,” (read pp. 1-6 and skim remainder for a present-day glimpse of life under COVID in China through both Western and Chinese eyes).

China’s Response & Administrative Law

E. CONCEPTS OF RIGHTS; ALTERNATIVES TO FORMAL JUSTICE


Context: Constitutional Limits on 1st Amendment Rights in the U.S.

Concepts of Rights:
Review: Chen (2011), pp. 18-25 (legality & rights under the Qing Code), 68-73 (Constitutional rights and duties)

Resistance:


Maria Repnikova, Media Politics in China: Improvising Power under Authoritarianism (2017), excerpt


**23. SPECIAL SESSION: Thurs. Oct. 15 4:30-6:35 CT (5:30-7:35 PM ET)– China & the International Legal Order (Online Symposium)**

“China and the International Legal Order” Virtual Symposium, HILJ-YJIL-Oxford | October 15th, 2020

5:00 PM – 7:35 PM (Panels begin at 5:30 and run for 30 min. each)

To register, please click the link and provide your name, email address, affiliation, and job title (including student): [https://harvard.zoom.us/webinar/register/WN_RCxnlKkiQMujwaF1UdyTPg](https://harvard.zoom.us/webinar/register/WN_RCxnlKkiQMujwaF1UdyTPg).

**Assignment**: You must attend at least one of the panels and write a brief (1-2 p.) summary of the presentations, one paragraph describing some of the key things you learned from it and one or two questions that you have about the topic after listening to the panel. Be sure to include your name at the top and a heading with the panel title and listing the panel participants & affiliations & their topics, if provided.


SKIM: Teng Biao, Weiquan Lawyering & the Internet, China Perspectives (Mar. 2012) pp. 29-41


**MON. OCT. 19 REFLECTION ESSAY 4 OUTLINE DUE – NO DISCUSSION QUESTIONS REQUIRED**
NOTE: In lieu of discussion questions, please complete and submit the handout for this class session, including questions related to our Foreign NGO client memo project (adjusted due date Mon. Oct. 26)


SKIM: Katherine Wilhelm, “Foreign Nonprofits in China: End of an Era,” (draft) (MI 2019) (Only the Executive Summary, Introduction, and Parts IV-V are assigned; remainder optional)

Foreign NGO Client Memo Handout (Exercise 1)

Browse all of the following websites:

- All-China Women’s Federation (ACWF) at [http://www.womenofchina.cn/](http://www.womenofchina.cn/) (the ACWF is a “government NGO” or “GONGO”)
- The One Foundation at [https://www.globalgiving.org/donate/15390/one-foundation/](https://www.globalgiving.org/donate/15390/one-foundation/) (this is a private foundation started by movie star Jet Li)


OPTIONAL: Civic Freedom Monitor – China, [https://www.icnl.org/resources/civic-freedom-monitor/china](https://www.icnl.org/resources/civic-freedom-monitor/china)

OPTIONAL REFERENCE: (we will use some of these in our client exercise)


Case Study Guide (No discussion questions required today). Each of you are assigned in the Case Study Guide to read ONE of the following assigned articles (the remainder will be optional for you) and be prepared to summarize it in class, in addition to preparing to respond to the case study using any of our materials for this week. You are NOT required to submit anything in advance but you must bring your talking points, etc. to class to facilitate our case study discussion.


Rachel Stern, From Dispute to Decision: Suing Polluters in China, China Q (2011) pp. 294-312


OPTIONAL: Environmental Protection Law of the PRC (1989, am. 2014)

MON. OCT. 26 REFLECTION ESSAY 4 DUE; CLIENT MEMO EXERCISE 1 (FOREIGN NGO LAW) DUE.

IV. SELECTED TOPICS IN MODERN CHINESE LAW

A. CRIMINAL LAW


Chen (2011) pp. 211-215 (procuracy); OPTIONAL: Chen (2011), pp. 241-250 (lawyers in criminal process), pp. 266-284 (these excerpts offer an overview of the 1996 Criminal Procedure Law and the 2007 Lawyers’ Law, but both have been subject to several amendments (the CPL in 2012 & 2018 and the Lawyers’ Law in 2012 & 2017).

Susan Trevaskes, “Deepening Reform in China’s Criminal Justice System: The Case of Trial Centeredness,” MI 2019


“Policing the Party,” Economist, Sept. 1, 2012

REFERENCE: (not required to be read in full; reference in completing discussion questions).

B. HUMAN RIGHTS

28. Tue. Oct. 27  Conceptions of Human Rights in China


Select at least one of the following to review:


“Tibet protests fuel Chinese resentment,” The Irish Times April 26, 2008


OPTIONAL REFERENCES:


C. COMMERCIAL AND ECONOMIC LAW

30. Mon. Nov. 2  Foreign Investment Reform & Outbound FDI


AmCham Shanghai, “China’s 2020 Foreign Investment Negative List,” 2020

Vivienne Bath, “Hope, Experience, & Foreign Investment,” (MI 2019)


31. Tue. Nov.3  The Trade War Unpacked

“Xi’s New Economy,” Economist, Aug. 15, 2020, at 9

Background on U.S.-China Trade, USTR, https://ustr.gov/countries-regions/china-mongolia-taiwan/peoples-republic-china

The U.S.-China Trade War: A Timeline (2020)


32. Wed. Nov. 4 Intellectual Property Rights & the Trade War

Intellectual Property Laws Chart


D. TERRITORIAL SOVEREIGNTY

33. Mon. Nov. 9 Taiwan/Republic of China


SKIM: Taiwan Relations Act (1979)


34. Tue. Nov. 10 China & International Law: The South China Sea

Council on Foreign Relations, “China’s Maritime Disputes,” South China Sea Timeline, https://www.cfr.org/interactives/chinas-maritime-disputes#!/p31345. Watch the 7-minute video and then browse all the paragraph-length sections under each heading tab (i.e. “Mapping the Claims,” “Historical Context,” “By the Numbers,” “Power Projection,” and “Policy Options”).


35. Wed. Nov. 11 The Hong Kong Special Administrative Region (HKSAR) – Part I


Video (3 min): Jude Blanchette, “What’s Happening in Hong Kong,” Sept. 2019, [https://www.youtube.com/watch?v=6xnHbV2cIMI](https://www.youtube.com/watch?v=6xnHbV2cIMI)

“China: Power and Prosperity” (documentary), PBS, Nov. 22, 2019, [https://www.youtube.com/watch?v=JovtmKFxi3c](https://www.youtube.com/watch?v=JovtmKFxi3c) (1 hr. 45 min.). Watch segment at 1:32:01-1:44:29 (final segment). This overlaps somewhat with the events described in the Blanchette video.


OPTIONAL REFERENCE: Treaty of Nanking (1842), *Treaties between the Empire of China and Foreign Powers* (1902) pp. 1-5 (referencing the agreement to cede Hong Kong to Britain).

Part II (you are encouraged to read for Wed., but we will revisit this material on Mon.)

Richard C. Bush, “Order From Chaos: A Requiem for the City of Hong Kong,” *Brookings (blog)*, Nov. 18, 2019 (1 p.)


SKIM: Executive Order on Hong Kong Normalization, July 14, 2020, [https://www.whitehouse.gov/presidential-actions/presidents-executive-order-hong-kong-normalization/](https://www.whitehouse.gov/presidential-actions/presidents-executive-order-hong-kong-normalization/)

24
E. CHINA & THE WORLD

36. Mon. Nov. 16  Sovereignty & International Relations – Hong Kong Part II

No new material is assigned for today. Instead, we will have an open discussion continuing our material from last week and focus on the Hong Kong National Security Law and its aftermath.

From Wed. Nov. 11 - Part II (feel free to read for Wed., but we will revisit this material on Mon.)

Richard C. Bush, “Order From Chaos: A Requiem for the City of Hong Kong,” Brookings (blog), Nov. 18, 2019 (1 p.)


37. Tue. Nov. 17  The Belt & Road Initiative (aka “One Belt, One Road”)

“China’s Massive Belt and Road Initiative Builds Global Infrastructure and Influence,” PBS, Sept. 27, 2019, https://www.youtube.com/watch?reload=9&v=xl_kw3mNazY. (10 min.)


38. Wed. Nov. 18  China & the International Order
Jacques deLisle, “Turning the Tables?: A Chinese Model of Law, China’s Approach to International Law, and Their Implications,” MI 2019 (ROL, China’s approach to law as importer, exporter, or shaper?)

Choose one of the following: (remainder optional)


OPTIONAL: China in the World (Carnegie-Tsinghua Center for Global Policy), https://carnegietsinghua.podomatic.com/ A series of conversations between Director Paul Haenle and Chinese and international experts on China’s foreign policy.

39. Mon. Nov. 23 Conclusion


NO CLASS TUE. NOV. 24

FRI. NOV. 21 CLIENT MEMO/EXERCISE 3 DUE

MON. DEC. 7 REFLECTION ESSAY 5 DUE